

<b>SCHOOL DISTRICT OF GREEN LAKE POLICY</b>	<b>342.62 Programs for English Language Learners</b>
	<b>Instruction</b>

**342.62 – Programs for English Language Learners**

The Green Lake School District recognizes that there may be students whose primary language is not English residing within the District and shall provide appropriate identification and transition services for students who possess limited command of the English language. The purpose of these services is to develop English language skills that will enable the students to function successfully in the classroom and complete the District’s required curriculum.

These services shall include the identification of students who are English Language Learners (ELL), the implementation of curricular and instructional modifications, and the assessment of the ELL student’s academic progress. The degree of modification, the duration and the type of services shall be determined individually and shall be based on the needs of each student.

If a sufficient number of the students identified with limited English proficiency are of the same language group to meet statutory requirements, the Board shall establish and implement a bilingual-bicultural education program as required by the law.

The District will include in its annual report information required by statute regarding the performance of ELL students.

1<sup>st</sup> Reading: 06/23/2010

2<sup>nd</sup> Reading: 07/28/2010

**Legal Reference: Wisconsin Administrative Code PI 13; Wisconsin State Statute 118.13, 118.30(2), 115**